ARMY PUBLIC SCHOOL, KANDRORI

SPLIT-UP SYLLABUS (Subject – S Sci)

SESSION: 2022-23

CLASS- VI

| MONTH | NAME OF CHAPTERS | PERIODS | ALLOCATION OF PERIODS | ACTIVITY PLANNED |
|------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------|----------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| APRIL (23) MAY (15) | Ch-1 The Earth in the Solar System (Geo) Ch-1 Where When and How (His) Ch-1 Understanding Diversity (Pol. Sc.) Ch-2 Globe: Latitudes and Longitudes (Geo) Ch-2 Diversity & Discrimination (Civics) | 23 | 7 8 8 8 8 7 | *Activity to show why are the stars not visible after sunrise. * Interview an archaeologist. (Prepare five questions) *Discussion (Stereotypes) |
| JUNE | - | - | - | - |
| JULY (23) | Ch-3 Motions of the Earth (Geo) Ch-2 From Hunting – Gathering to Growing Food (His) <u>Revision for PT-1</u> <u>Syllabus for PT-1:</u> His: Ch-1 Geo: Ch-1,2 Civ: Ch-1 | 23 | 7 9 7 | *Activity to draw a diagram showing different seasons. |
| AUG (23) | Ch-4 Maps (Geo) Ch-3 In the Earliest Cities (His) Ch-3 What is Government? (Civics) | 23 | 8 9 6 | *Draw a plan of our classroom and show the teacher's table, blackboard, desks, door and windows. |

| SEPT | Ch-4 What books and burial | | 6 | *List the languages you |
|------|---------------------------------------------------------------|----|---------------|--------------------------------|
| (25) | tell us (His) | 25 | 4 | have heard about and |
| - | Ch-4 Key Elements of | | | try and identify the |
| | Democratic Government | | 8 | families to which they belong. |
| | (Civics) | | | belong. |
| | Revision for Half Yearly | | 7 Periods for | |
| | <u>Exams</u> | | Half Yearly | |
| | Syllabus for Half Yearly | | Exams | |
| | Exams: | | | |
| | His: Ch-1,2,3,4 | | | |
| | Geo: Ch-1,2,3,4 | | | |
| | Civics: Ch-1,2,3,4 | | | |
| OCT | Ch-5 Major Domains of the | | 6 | *Map Work |
| (15) | Earth (Geo) | 15 | 5 | (Continents) |
| | Ch-5 Kingdoms, King and an early Republic (His) | | 4 | |
| | Ch-5 Panchayati Raj (Civics) | | | |
| NOV | Ch-6 Major Landforms of the | | 5 | |
| (23) | Earth (Geo) | 23 | | *Discussion |
| (23) | Ch-6 New Questions and | 25 | 6 | (Ashoka's Dhamma) |
| | Ideas (His) | | | |
| | | | 7 | |
| | Ch-7 Ashoka, The Emperor | | 2 | |
| | Who Gave Up War (His) | | 5 | |
| | Ch-6 Rural Administration | | | |
| | (Civics) | | | |
| | Revision for PT-1 | | | |
| DEC | Ch-7 Our Country – India | | 6 | |
| | (Geo) | | U U | *Map Work |
| (25) | | 25 | 7 | (India and its |
| | Ch-8 Vital Villages, Thriving Towns (His) | | 5 | neighbouring countries) |
| | Ch-9 Traders, Kings and | | 4 | |
| | Pilgrims (His) | | | |
| | Ch-7 Urban Administration | | | |

| | (Civics) <u>Syllabus for PT-1:</u> His: Ch-5,6 Geo: Ch-5,6 Civics: Ch-5,6 | | | |
|-------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----|--------------|--------------------------------------------------------------------------------------------------------------------------------------|
| JAN (13) | Ch-10 New Empires and Kingdoms (His) Ch-8 India: Climate, Vegetation and wildlife (Geo) Ch-8 Rural Livelihoods (Civics) | 13 | 5 4 4 | *Imagine you have a manuscript which a Chinese pilgrim would like to carry back with him. Describe your conversation. |
| FEB (22) | Ch- 11 Buildings, Paintings and Books (His) Ch-9 Urban Livelihoods (Civics) <u>Revision for Half Yearly</u> <u>Exams</u> | 22 | 5 4 14 | *Discussion (Rural and Urban Livelihoods) |
| MAR (25) | Annual Exams | 25 | | |